DevoManc: The role of health research & innovation



Part 2: Evaluating health and social care devolution(s) Naomi Fulop Professor of Health Care Organisation and Management University College London



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Evaluating health and social care devolution(s): some lessons and issues

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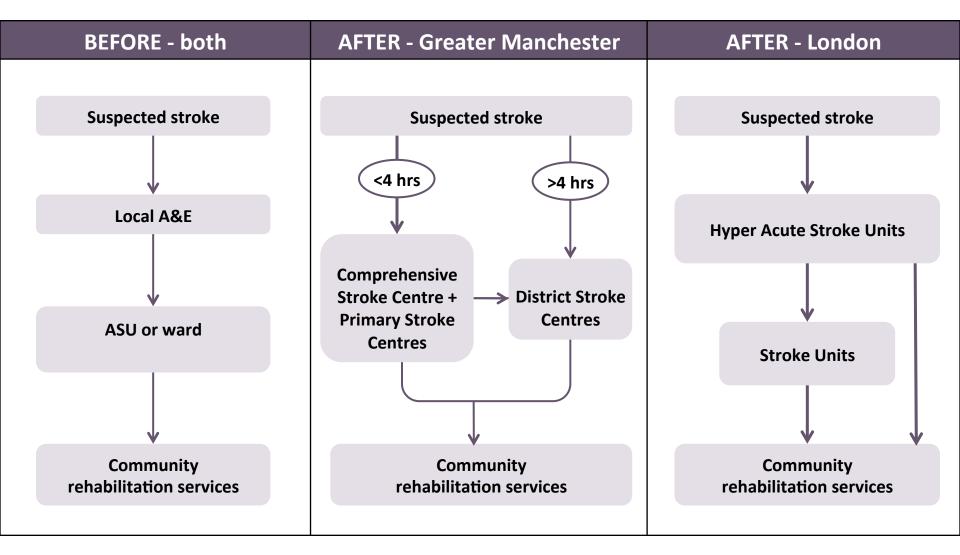
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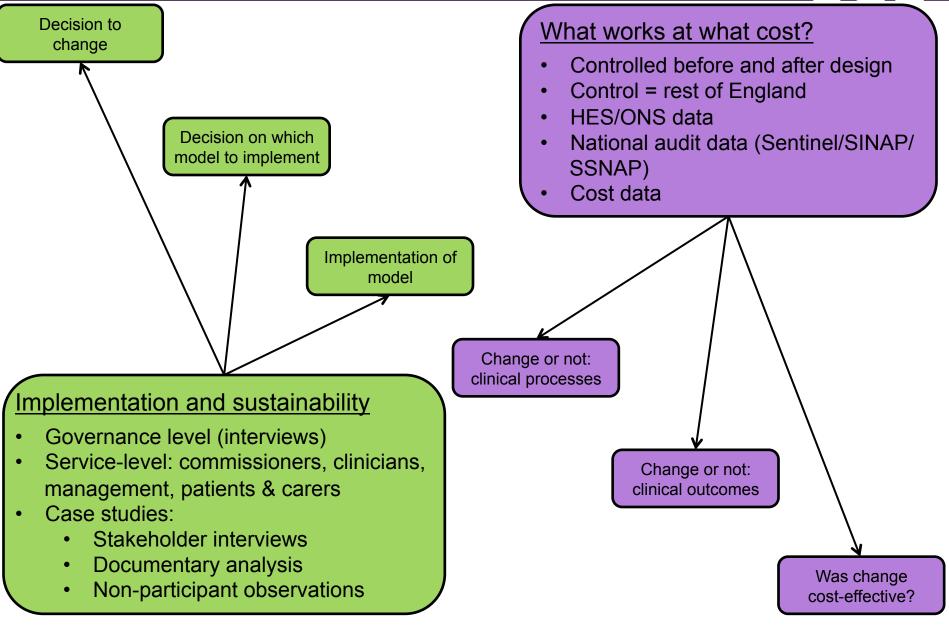
Lessons from large-scale reorganisations of health services: the example of acute stroke care



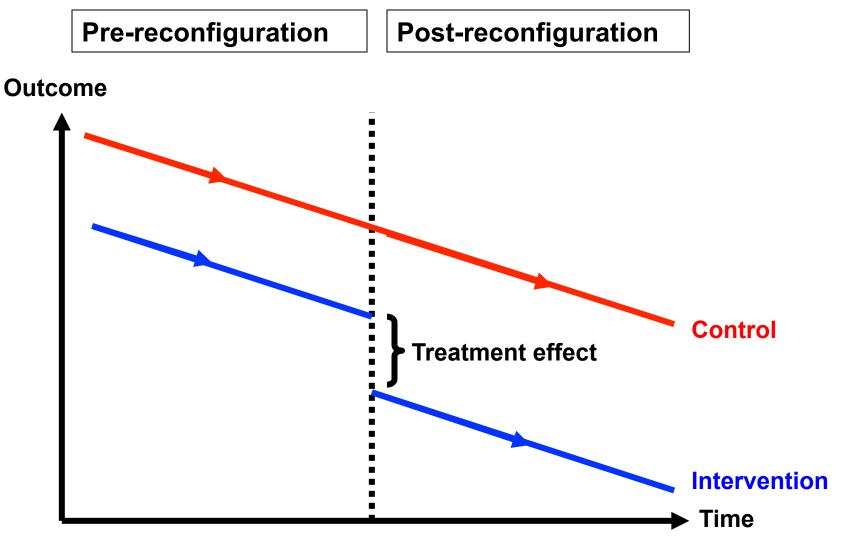
Stroke service models – before and after





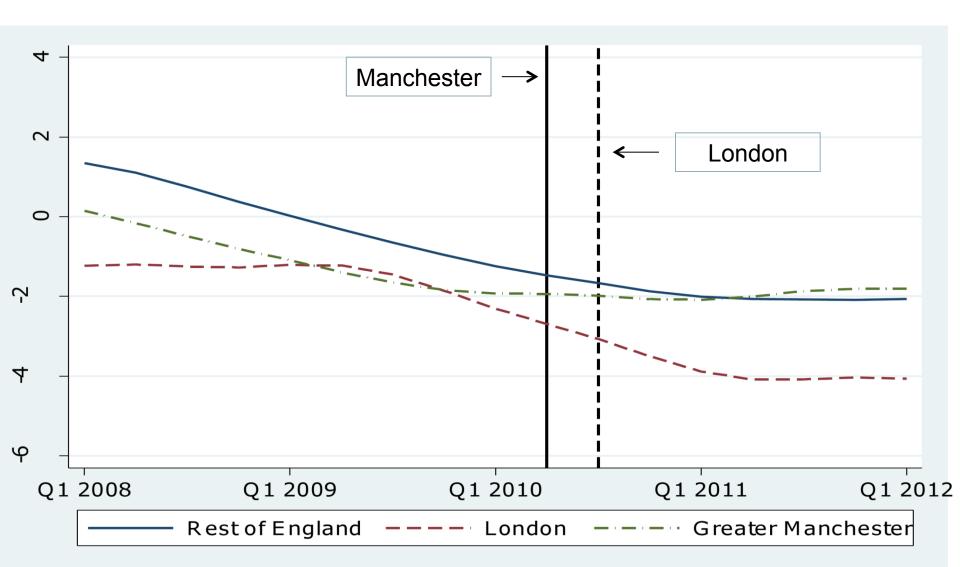


Difference-in-difference estimation





Mortality at 30 days





Summary: mortality

- In London, the risk of dying from stroke fell significantly more than in the rest of England
- 96 fewer deaths in London p.a. than would have been expected
- No equivalent effect in Manchester

Morris et al. Impact of centralising acute stroke services in English metropolitan areas on mortality and length of hospital stay: difference-in-differences analysis. BMJ 2014



Why differences between London and Greater Manchester?

How resistance was managed

Greater Manchester: 'consensus'

"the minute it felt like unanimity was being compromised on that clinical discussion on the 24 versus the 4 hour pathway, I think we were always going to be minded then to tilt towards holding unanimity and taking what might be a small step, but still the right step." (Commissioner)

London: 'holding the line'

"Stroke was their [clinician representatives'] life, and they wanted to get the best for stroke [...] but actually what got it through was being straight with them, trying to explain it to them, but in the end holding the line."

(Commissioner and Project Board Member)

UCL

Lessons from large-scale reorganisations of health services: the example of acute stroke care

Requirements for reshaping health economies on a large scale:

•Need combination of top-down, system-wide ('designated') leadership and bottom-up, clinicallyled ('distributed') leadership.

•But requires system-wide leaders with necessary authority to align stakeholders & capitalise on distributed leadership i.e. **'Holding the ring'**



Lessons from large-scale reorganisations of health services: the example of acute stroke care

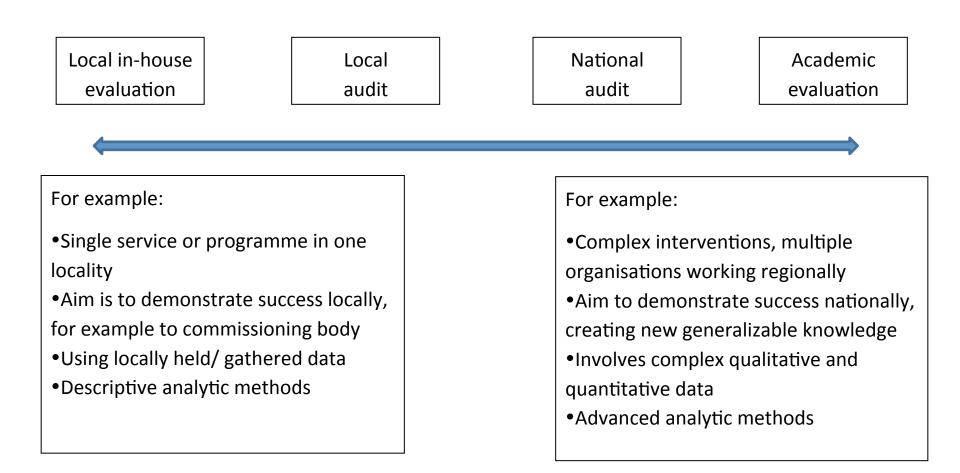
- Public engagement real not just symbolic
- Professional/clinical leadership and engagement but not capture



Approaches to evaluation (1)

- Not just 'does it work?'
- [NB What is the 'it'?]
- But also study of organisational and governance issues – requires process evaluation
- What is the underlying programme theory/theories for this change? What are the problems these huge changes are trying to solve?
- Very often the outcome hoped for e.g. reduced admissions to hospital isn't likely to be achieved from the programme or set of interventions

Approaches (2): appropriate evaluation





Embedding evaluation in large-scale transformations

- Opportunity to build in evaluation from the start
- And, as important, build in lessons from previous research in designing e.g. governance arrangements, service/pathway redesign etc.
- Range of evaluation methods and levels internal evaluation and external, generalisable evaluation
- Requires capacity/capability for both internal and external evaluations



Mind set change required in both the 'evaluators' and the 'evaluated'

- More 'evaluators' need to move out of the traditional academic research paradigm to work in collaboration with 'evaluated'
- 'Evaluated' have to be prepared for possibly 'uncomfortable' findings
- Importance of independence of the research and critical distance

