#### **DevoManc: The role of health research & innovation**



#### Part 2: Evaluating health and social care devolution(s) Naomi Fulop Professor of Health Care Organisation and Management University College London



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# Evaluating health and social care devolution(s): some lessons and issues

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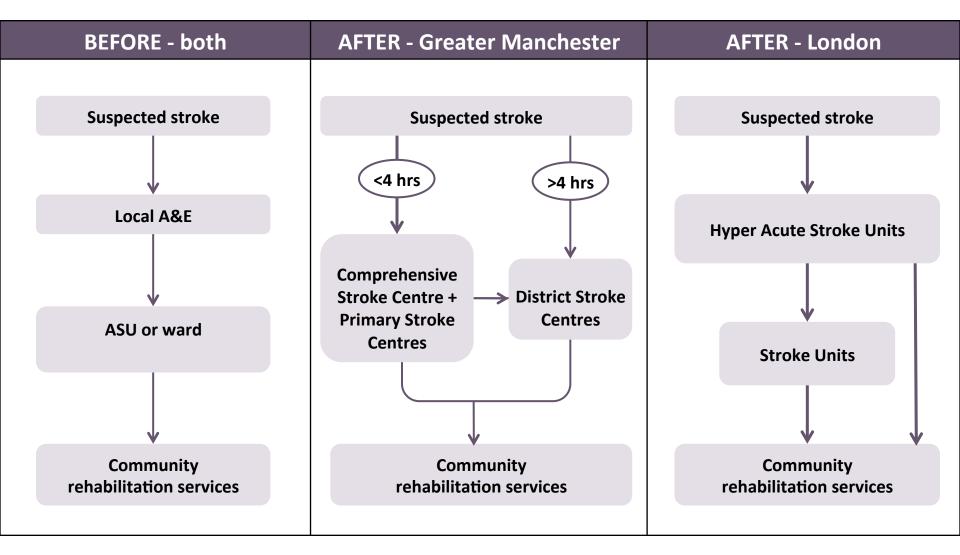
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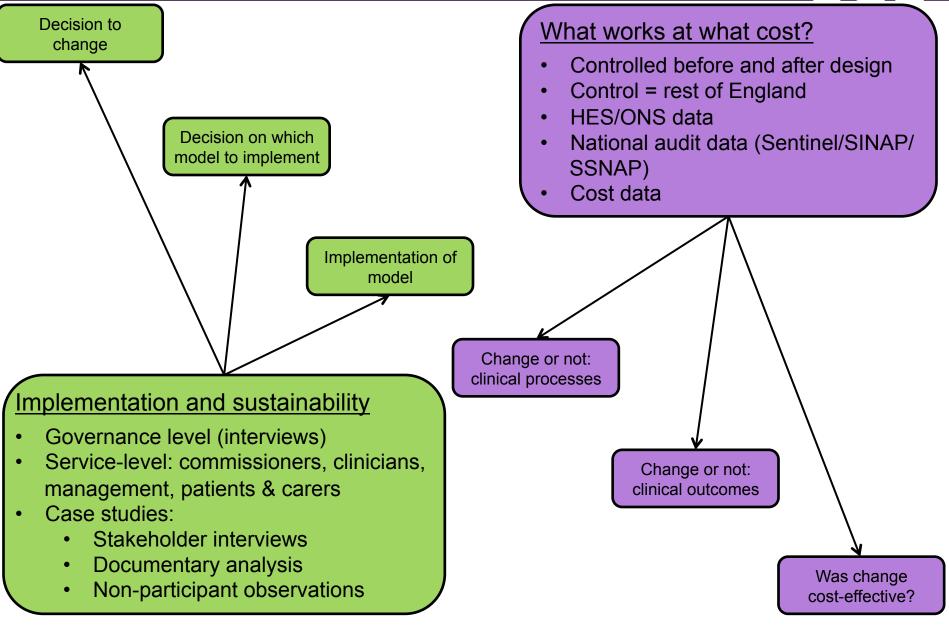
#### Lessons from large-scale reorganisations of health services: the example of acute stroke care



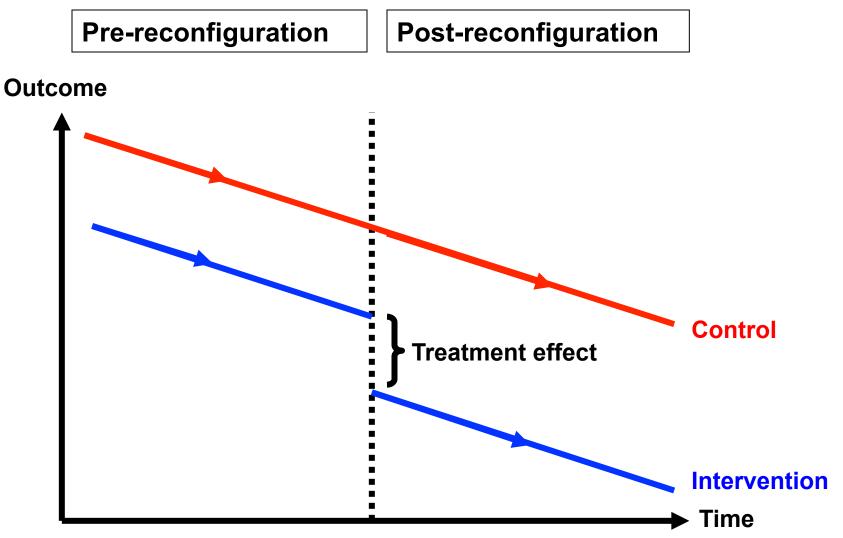
#### **Stroke service models – before and after**





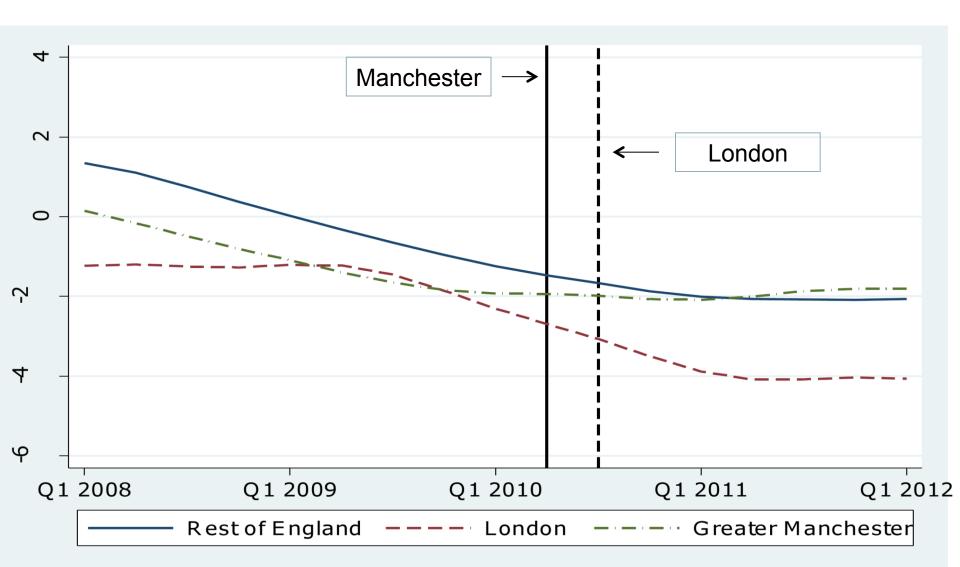


#### **Difference-in-difference estimation**





#### Mortality at 30 days





#### **Summary: mortality**

- In London, the risk of dying from stroke fell significantly more than in the rest of England
- 96 fewer deaths in London p.a. than would have been expected
- No equivalent effect in Manchester

Morris et al. Impact of centralising acute stroke services in English metropolitan areas on mortality and length of hospital stay: difference-in-differences analysis. BMJ 2014



# Why differences between London and Greater Manchester?

#### How resistance was managed

#### Greater Manchester: 'consensus'

"the minute it felt like unanimity was being compromised on that clinical discussion on the 24 versus the 4 hour pathway, I think we were always going to be minded then to tilt towards holding unanimity and taking what might be a small step, but still the right step." (Commissioner)

#### London: 'holding the line'

"Stroke was their [clinician representatives'] life, and they wanted to get the best for stroke [...] but actually what got it through was being straight with them, trying to explain it to them, but in the end holding the line."

(Commissioner and Project Board Member)

#### **UCL**

## Lessons from large-scale reorganisations of health services: the example of acute stroke care

Requirements for reshaping health economies on a large scale:

•Need combination of top-down, system-wide ('designated') leadership and bottom-up, clinicallyled ('distributed') leadership.

•But requires system-wide leaders with necessary authority to align stakeholders & capitalise on distributed leadership i.e. **'Holding the ring'** 



## Lessons from large-scale reorganisations of health services: the example of acute stroke care

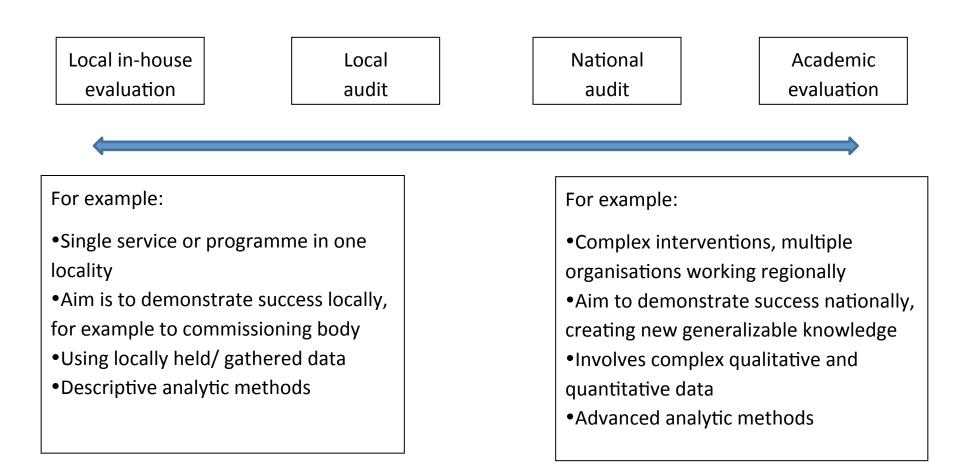
- Public engagement real not just symbolic
- Professional/clinical leadership and engagement but not capture



#### **Approaches to evaluation (1)**

- Not just 'does it work?'
- [NB What is the 'it'?]
- But also study of organisational and governance issues – requires process evaluation
- What is the underlying programme theory/theories for this change? What are the problems these huge changes are trying to solve?
- Very often the outcome hoped for e.g. reduced admissions to hospital isn't likely to be achieved from the programme or set of interventions

# Approaches (2): appropriate evaluation





# Embedding evaluation in large-scale transformations

- Opportunity to build in evaluation from the start
- And, as important, build in lessons from previous research in designing e.g. governance arrangements, service/pathway redesign etc.
- Range of evaluation methods and levels internal evaluation and external, generalisable evaluation
- Requires capacity/capability for both internal and external evaluations



# Mind set change required in both the 'evaluators' and the 'evaluated'

- More 'evaluators' need to move out of the traditional academic research paradigm to work in collaboration with 'evaluated'
- 'Evaluated' have to be prepared for possibly 'uncomfortable' findings
- Importance of independence of the research and critical distance

